



Education Modules

2017

These lessons, activities and projects are offered to support the mission of the Baranov Museum from the Curator of Education. Each module contains a lesson plan with objectives linked to the Alaska Standards and Standards for Culturally Responsive Schools, activity sheets or materials to complete the lessons. Grade levels are indicated at the end of each description.

Canned Salmon Labels

Students are introduced to a brief history of the salmon fisheries and salmon canneries on Kodiak Island. Discussion centers around the colorfully-designed labels that packers used to enhance canned salmon, also currently found on trash cans around Kodiak. Background on color choices and cannery logos is provided. Students create their own colorful salmon can label. (Grades 3-5)

Clothing & Personal Adornment

What information can you tell about people or a time period by examining their clothing? How does clothing convey history? Students learn about and explore Alutiiq, Russian and early American clothing and personal adornment on Kodiak Island. A compare-contrast activity enhances this lesson. (Gr.3-5)

Flags Flying High

Students examine flags used by various agencies in Kodiak including the Russian American Company's flags from 1806 and 1835, the Russian naval flag, a 37-star U.S. flag (circa 1867), the 49-star flag when Alaska became a state, the Alaska State Flag, and local company logos. Students will discuss colors and symbols in designs and identify symbols significant to Kodiak and the state of Alaska. Students then design and construct their own flag. (Grades 2-4)

Kodiak's Changing Landscape

This lesson encourages students to critically view photographs of downtown Kodiak over several decades, to compare and contrast changes over time. Students will identify well-known locations and discuss the change they observe. Analyses of the photographs are completed with specific examples and conclusions drawn from interpretations. (Grades 4-12)

(Kodiak Historical Society is a nonprofit organization, and our programs are offered free of charge, donations are appreciated so that we can continue to offer these programs)



Technology over Time

Students explore objects of significance to Kodiak's history, like tools or clothing, and compare them with today's counterparts. Discuss that the needs we have are the same as previous generations, but how we meet those needs has changed due to available technology

Tsunamis and Waves of Change

Students learn about the 1964 Tsunami through lessons that demonstrate the forces that shape the earth through several simulations, using lessons from the Alaska Tsunami Education Program (c.2007). Students will gather experiences of community elders during the Tsunami in Kodiak from exposure to historic photographs, oral histories, and recorded footage of the events in Kodiak and south central Alaska. They will compare and contrast Kodiak of 2016 with 1964, and explain what they think is the biggest impact of the Tsunami. (Grades 3-9)

Visual Thinking

Visual literacy is about analyzing and creating messages. This lesson encourages students to critically view historical photographs of life in Kodiak in the past and to practice interpreting what they see. Students are shown six or more Kodiak-specific historic images. They take part in a critical thinking discussion and complete a photo-analysis on *Interpreting Historic Photographs* to practice visual literacy and thinking strategies. (Grades 7-12)

When I'm 100...

What was life like 100 years ago? How would students' great grandparents meet their basic needs? The purpose of this 2-day lesson for elementary students is to inform them about life in Kodiak 100 years ago, changes over time and extrapolate that knowledge to predict what life in the future might be like. How will students meet their basic needs in the future for food, clothing, transportation, livelihood, and family life, (5 essential needs)? (Grades 3-5)

Woody Island Ice Company

History of Woody Island is shared through pictures and the written history of the Woody Island Ice Company. Students learn how ice was manufactured on Lake Tanignak in the 1860s and shipped to California by sailing ship. Students review the properties of insulation and conduction while learning how to make ice cream, using a lesson plan from *Transportation Seen Through the Wreck of the Kad'yak in 1860*, [a curriculum written by Balika Haakanson]. (Grades 3-6)